VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

Feedback Policy

Feedback of various stakeholders play a crucial role in upgrading the institution with respect to curricula, infrastructure and administrative facilities.

Feedback of syllabi provides important information to make decisions related to revising and redesigning curricula as per the recent advancements. It is an essential yearly academic exercise which gives an overview about applicability of current syllabi as well as shortcomings of the same (if any). IQAC of BNBCS generates feedback related to current syllabi from following stakeholders -

- · Students of UG and PG Programmes
- Faculty
- Alumni.
- Employers

Different sets of structured questionnaires are developed as per the stakeholders by IQAC of the college. These questionnaires are reviewed, modified and finalized as per suggestions of the Head of the Institute, IQAC Coordinator and Committee members.

All the questions are framed in multiple choice questions format by giving five-point Likert scale options (Excellent, Very Good, Good, Average and Needs improvement) depicting the intensity of a particular issue. The Feedback questionnaires are based on various aspects of syllabus such as design and content, learning load, suitability of syllabus with respect to slow and fast learners, incorporation of industry relevant topics, employability, entrepreneurship and skill development.

Feedback activity is conducted at the end of the academic year through online mode. Feedback form is shared with all students for which the responses are collected. The collected data is sorted as per subject specialization and then used for statistical analysis.

The subject-wise feedback analysis report is presented in the IQAC and QAC meetings and an appropriate action plan is devised. The action plan is reviewed by the Head of the institution and implemented in the upcoming academic year.

Principal, Dr. Moses Kolet

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